

24.0 Student/Parent Signature Page Handbook

To the Parent(s)/Guardian(s):

John F. Kennedy Day School believes that all students and parents should be informed of and understand their rights and responsibilities in all relations with the school. It is, therefore, imperative that students and parents read and understand all policies, procedures, rights, and responsibilities as outlined in the John F. Kennedy Day School Student Handbook, **2022-2023**. Please take the time at the beginning of school year to become familiar with our handbook and to discuss its contents with your child. This will promote positive interactions that will help make this a successful year for your child.

Acknowledgement

I have read the **John F. Kennedy Day School Student Handbook of the school year 2022-2023**. I understand the contents of this handbook and acknowledge my rights and responsibilities as outlined in the handbook.

Student Name (printed) _____

Student Name (Signed) _____

Date _____, 20____

Parent/Guardian (printed) _____

Parent/Guardian (Signed) _____

Date _____, 20____

Please detach this page from the handbook and give it to the student's teacher. It will be maintained with student records in the John F. Kennedy Day School main office. Please read and sign the next page concerning authorization for use of the internet and e-mail at John F. Kennedy Day School.



John F. Kennedy Day School Responsibilities Agreement



25.0 School Compact Agreement

STUDENT	PARENT	TEACHER
<p>Students benefit when adults in their school community are bonded by strong relationships. They recognize that they, too, are partners with their parents and teachers in their success.</p> <p>I will:</p> <p><u>Reading/Literacy</u></p> <ul style="list-style-type: none"> • Read regularly for pleasure as well as to learn. • Ask my family to read with me or to me 15 minutes each day 5 days a week. <p><u>Study Habits/Self-directed Learning</u></p> <ul style="list-style-type: none"> • Listen to my family, teachers, and others who help me learn, and ask questions when I need help. • Complete my homework on time and in a thorough and legible way. <p><u>Respect/Responsibility</u></p> <ul style="list-style-type: none"> • Come to school on time, and ready to learn. • Always try my best. • Respect myself and the rights of others. <p><u>Community</u></p> <ul style="list-style-type: none"> • Deliver messages from school to home and home to school to help inform my parents and teachers of events and activities that help support my learning experience. • Encourage my family to participate in events and programs sponsored by my school community (e.g., Open House, Family Nights, Parent/Teacher/Student Conferences). <p>Student Signature: _____</p>	<p>Parents/Families understand that involvement in their child's education is the number one determining factor in a child's academic success. To make education a top priority in our home,</p> <p>I will:</p> <p><u>Reading/Literacy/Math</u></p> <ul style="list-style-type: none"> • Read to or with our child 15 minutes per day 5 days a week. • Help reinforce our child's reading and math skills with direction of the teacher. • Know our child's interests and encourage reading for pleasure. • Discuss our child's progress in reading and math in ways that show our high expectations. <p><u>Study Habits/Self-directed Learning</u></p> <ul style="list-style-type: none"> • Make sure our child has a routine for studying at home that works for our family. • Discuss our child's effort and potential in ways that show high expectations. <p><u>Respect/Responsibility</u></p> <ul style="list-style-type: none"> • Make sure our child attends school regularly, is on time, and is prepared to learn. • Stress the importance of school and classroom behavior expectations in family conversations. • Encourage our child to demonstrate respect for school personnel, classmates, and school property. <p><u>Community</u></p> <ul style="list-style-type: none"> • Communicate promptly with my child's teacher whenever a concern or question arises. • Respond promptly to my child's teacher or the school regarding requests or information. • Attend/participate in Open House, Parent/Teacher/Student Conferences, Family Nights or other school functions. <p>Parent Signature: _____</p>	<p>Teachers will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet Arizona academic standards.</p> <p>In addition, I will:</p> <p><u>Reading/Literacy/Math</u></p> <ul style="list-style-type: none"> • Keep parents informed of the reading and math skills their children are learning, and how they can reinforce these skills at home. • Guide students in selecting reading materials that match their interests and independent reading levels. <p><u>Study Habits/Self-directed Learning</u></p> <ul style="list-style-type: none"> • Teach students how to study and encourage active listening skills. • Provide homework assignments relevant to daily instruction in accordance with the school's homework guidelines. <p><u>Respect/Responsibility</u></p> <ul style="list-style-type: none"> • Model and display responsible decision-making and citizenship in all aspects of daily life. • Maintain appropriate student behavior in the classroom so that all students can learn and be safe. <p><u>Community</u></p> <ul style="list-style-type: none"> • Communicate frequently with parents about their children's progress through quarterly report cards, and by notes, and phone calls. • Respond promptly to families' concerns, messages and requests for information. • Hold parent/teacher conferences, tri-annually, during which this compact will be discussed as it relates to the individual child's achievement. • Encourage families to participate in school and community programs and events. <p>Teacher Signature: _____</p>
<p>Principal supports and encourages the efforts of all family/school partnerships in this school community.</p> <p>Principal Signature: _____</p>		